

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY



MASTER'S PROGRAM

Level of education:	Master's
Major:	Vietnamese History
Code:	8229013
Training orientation:	Application-oriented program
Type of education:	Full-time

Binh Dinh, 2024

MASTER'S PROGRAM

*(Issued together with Decision No. 4496/QĐ-ĐHQN dated December 19, 2024
of the Rector of Quy Nhon University)*

Level of education: **Master's**
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1. PROGRAM OBJECTIVES (POs)

1.1. General objectives

The application-oriented training program aims to equip students with up-to-date knowledge of Vietnamese history; a firm grasp of the current situation and development trends of the field; enhanced professional knowledge and skills; the ability to work independently and creatively, effectively utilizing professional knowledge in research and teaching history at the university, college, and high school levels; and the ability to apply learned knowledge to solve practical problems in their work positions.

1.2. Specific objectives

- Regarding knowledge

+ PO1: Equip students with the basic knowledge of dialectical materialism; about the methodology of scientific research in general and the theory of historical research in particular.

+ PO2: Update students on the latest research findings on Vietnamese history, world history, and current issues facing historians.

+ PO3: Equip students with fundamental and in-depth knowledge of several key areas in the history of the nation in general and the South Central and Central Highlands regions in particular.

+ PO4: Develop critical thinking skills and personal capabilities in research, teaching, and performing specific tasks within the agency or organization.

- Regarding skills

+ PO5: Develop skills in applying learned knowledge to complete tasks related to the field of study, including complex, infrequent, irregular, and unpredictable tasks.

+ PO6: Develop independent research skills to develop and test new solutions and new technologies in the field of study; simultaneously, cultivate self-learning, independent research, and teamwork skills.

+ PO7: Equip and hone foreign language skills to solve problems related to the field of study.

- Regarding the level of autonomy and responsibility

+ PO8: Capable of developing personal skills and adapting to a highly competitive work environment; able to draw conclusions and take responsibility for expert-level professional conclusions; capable of planning, evaluating plans, and leveraging collective capabilities in professional activities to complete assigned tasks.

+ PO9: Possesses professional qualities and ethics, takes personal and group responsibility, and is responsible to society and the scientific environment.

2. EMPLOYMENT OPPORTUNITIES AND FURTHER STUDY PROSPECTS

2.1. Employment Opportunities

Upon graduation, trainees will be able to:

+ Participate in teaching and meeting the requirements of educational reform in general education. Teach and conduct research in history at universities and colleges.

+ Participate in work at Party organizations, administrative and public service agencies, and social organizations, or in positions directly related to or where knowledge of Vietnamese history can be applied.

+ Conduct research at institutes, centers, and local historical research facilities to meet the socio-economic needs of the country and localities.

2.2. Further Study Prospects

Graduates from this training program can continue their studies in doctoral programs in Vietnamese History and related fields.

3. LEARNING OUTCOMES

The program is designed to ensure that graduates achieve the following learning outcomes:

3.1. Regarding knowledge

- Basic knowledge

+ PLO1: Applying knowledge of social sciences, historical theory , and modern research methods to solve problems arising in the research, application, and dissemination of Vietnamese historical knowledge.

+ PLO2: Applying basic knowledge of Vietnamese history education to implement current reforms in history education.

- Industry knowledge

+ PLO3: Possesses in-depth knowledge of Vietnamese history. Analyzing Vietnamese historical knowledge is a recent achievement in the field of historical research. Simultaneously, it explains and compares fundamental issues of Vietnamese history in relation to world history.

+ PLO4: Analyze and evaluate issues of Vietnamese history in general, and the history of the South Central and Central Highlands regions in particular.

+ PLO5: Applying knowledge of history in general and Vietnamese history in particular to research, teaching history, and other related tasks.

3.2. Regarding skills

- General skills

+ PLO6: Demonstrate listening, speaking, reading, and writing skills in a foreign language equivalent to at least Level 4 according to the 6-level Foreign Language Proficiency Framework for Vietnam.

+ PLO7: Proficiently apply social science knowledge to understand and evaluate historical phenomena, and identify and solve social science problems in order to critically analyze and guide society.

+ PLO8: Integrate and adapt to all working conditions and environments in professional activities and research.

- Professional skills

+ PLO9: To implement the new achievements of historical science, especially Vietnamese history, in research to meet practical needs; in teaching and developing Vietnamese history education programs in high schools, colleges, and universities.

+ PLO10: Analyze, evaluate, and apply knowledge of Vietnamese history in general, and the history of the South Central and Central Highlands regions in particular, in professional activities and specific tasks to effectively perform the duties of an expert in the field of study.

+ PLO11: Conduct independent research to develop and test new research directions, and to explore historical events and phenomena that have not yet been studied, with a view to applying the findings to professional practice.

3.3. Regarding the level of autonomy and responsibility

+ PLO12: Make expert judgments on issues related to Vietnamese history knowledge, defend and take responsibility for professional judgments arising from one's own research results. Simultaneously, be capable of planning research, working individually or in groups, and being accountable to the group.

+ PLO13: A sense of ethical and professional responsibility in researching and promoting history, protecting national interests, and demonstrating global citizenship.

4. ADMISSION REQUIREMENTS

- Have graduated or met the requirements for graduation from a university (or equivalent or higher level) in a field relevant to Vietnamese History;
- Foreign language proficiency at level 3 or higher according to the 6-level Foreign Language Proficiency Framework for Vietnam.

List of suitable university majors:

No	Project sector Master's program recruitment	Suitable university degree field	Note
1	History of Vietnam	<ul style="list-style-type: none"> - History; Vietnamese History; World History; - History Teacher Training ; History and Politics Teacher Training ; History and Geography Teacher Training - History of the Communist Party of Vietnam; - History of Historiography and Historiography; - Archaeology; - Ethnology; - The history of the international communist and workers' movement and national liberation. 	

List of university majors requiring supplementary knowledge and supplementary courses :

No	Project sector Master's program recruitment	The industry needs to acquire additional knowledge.	Course module supplement knowledge	Note
1	History of Vietnam	<ul style="list-style-type: none"> - Journalism; Journalism - Media; - Oriental studies; Vietnamese studies; Southeast Asian Studies; Asian Studies; Chinese Studies; Japanese Studies; Korean Studies. - Cultural studies ; Cultural management; - International relations; International studies; - State administration; Theory of State and Law; Building the Party and State administration; - Philosophys; Political Economy; Scientific Socialism; Religious Studies; Ho Chi Minh Studies; Ho Chi Minh Thought ; Political Science; Public Administration ; Economics; - Vietnamese language, literature, and culture; Foreign languages, literature, and culture; - Sociology; Social work; - Archival studies; Museology; Heritage studies. <p><i>Other sectors consider each case individually.</i></p>	<ul style="list-style-type: none"> - General outline of world history ; - Ancient and medieval Vietnamese history ; - Modern and contemporary Vietnamese history ; - Introduction to History; - Methodology of Historical Studies. 	Depending on the specific case, the Faculty will propose the number of supplementary knowledge courses to be selected.

5. ADMISSION REQUIREMENTS

According to the current regulations on admission and training for master's degree programs of Quy Nhon University and the Ministry of Education and Training.

6. PROGRAM DURATION AND TOTAL CREDITS

6.1. Program Duration: 2 years (24 months)

6.2. Total credits: 60 credits, including 6 internship credits and 9 graduation project credits.

Program structure	Credits
General Knowledge	04
Fundamental Knowledge and Specialized knowledge	47
Compulsory	29
Optional	18
Graduation Project (Master's project)	09
Total	60

7. TRAINING METHOD, GRADUATION REQUIREMENTS

7.1. Training Method

Training under the credit system complies with the current regulations of Quy Nhon University and the Ministry of Education and Training.

7.2. Graduation Requirements:

According to the current regulations on admission and training for master's degree programs of Quy Nhon University and the Ministry of Education and Training:

a) Completed all modules of the training program and successfully defended the master's thesis;

b) Possess a foreign language proficiency level that meets the output standards of the training program before the graduation assessment; this is evidenced by one of the following: a foreign language diploma or certificate equivalent to Level 4 according to the 6-level Foreign Language Proficiency Framework for Vietnam as stipulated in the Appendix of the current Regulations on Admission and Training of Master's Degrees of Quy Nhon University, or other equivalent certificates published by the Ministry of Education and Training; or a university degree or higher in a foreign language; or a university degree or higher in another field where the program is conducted entirely in a foreign language;

c) Fulfill all responsibilities as stipulated by Quy Nhon University; not subject to criminal prosecution and not currently under disciplinary action or suspension from studies.

7.3. Name of the awarded diploma

Vietnamese: BẰNG THẠC SĨ LỊCH SỬ VIỆT NAM

English: THE DEGREE OF MASTER IN VIETNAM HISTORY

8. LEARNING ASSESSMENT AND SCORING SCALE

8.1. Grading scale

Use a 10-point scale for all forms of assessment in the course.

8.2. Format, evaluation criteria, and scoring system

- Theoretical module

+ Process evaluation: 40%

+ Final assessment: 60%

- Internship module

+ Process evaluation: 40%

+ Grading of internship reports: 60%

- Graduation project (Master's thesis)

This follows the regulations for admission and training of master's degree programs at Quy Nhon University. Specific criteria are detailed in the course syllabus.

8.3 Assessment Methods

The assessment methods used in the Master's program in Vietnamese History are divided into two main types : Formative Assessment and Summative Assessment, and are detailed in the program description.

9. PROGRAM CONTENT

No	Course Code	Course name	Semester	Mass knowledge			Prerequisite Course Code	Managing Faculty	Note
				Number of credits	Theory	Practise, Tests, Pratical			

I. General Knowledge				4					
1	XHTH501	Philosophy	1	4	52	8		Faculty of Political Theory - Law - State Management	
II. Fundamental Knowledge and Specialized knowledge				47					
II.1. Fundamental Knowledge				12					
<i>II.1.1. Compulsory</i>				<i>6</i>					
2	LVLS502	Up-to-date issues in historical theory	1	2	30	0	XHTH 501	Faculty of Social Sciences and Humanities	
3	LVTG503	Up-to-date issues of world history	1	2	26	4	XHTH 501	Faculty of Social Sciences and Humanities	
4	LVVN504	Up-to-date issues of Vietnamese history	1	2	26	4	XHTH 501	Faculty of Social Sciences and Humanities	
<i>II.1.2. Optional (6/12 Credits)</i>				<i>6</i>					
5	LVLD538	Teaching local history in high schools	1	2	20	10	XHTH 501	Faculty of Social Sciences and Humanities	
6	LVL357	History at schools	1	2	22	8	XHTH 501	Faculty of Social Sciences and Humanities	
7	LVQD507	Vietnam - Southeast Asia relations from the past to the present	1	2	26	4	XHTH 501	Faculty of Social Sciences and Humanities	
8	LVQN508	Vietnam - Japan relations from the past to the present	1	2	26	4	XHTH 501	Faculty of Social Sciences and Humanities	

9	LVQV509	History of anti-foreign aggression and Vietnamese military art	1	2	26	4	XHTH 501	Faculty of Social Sciences and Humanities	
10	LVTV510	Vietnamese intellectuals in history	1	2	26	4	XHTH 501	Faculty of Social Sciences and Humanities	
II.2. Specialized knowledge				35					
II.2.1. Compulsory				23					
11	LVQK511	The process of reclaiming and establishing sovereignty in Vietnamese history (11th - 19th centuries)	3	3	39	6	LVVN 504	Faculty of Social Sciences and Humanities	
12	LVLV512	Traditional and Modern Vietnamese Villages	2	3	39	6	LVVN 504	Faculty of Social Sciences and Humanities	
13	LVRN513	Vietnamese fields, agriculture and rural areas in the near- modern period	2	3	39	6	LVVN 504	Faculty of Social Sciences and Humanities	
14	LVBB533	Vietnam's borders and islands in modern time	2	3	39	6	LVVN 504	Faculty of Social Sciences and Humanities	
15	LVHQ515	Vietnam in the process of international integration	2	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities	
16	LVNB516	Perception of national and local history in ancient and medieval times through the study of Binh Dinh province	3	3	39	6	LVVN 504	Faculty of Social Sciences and Humanities	
17	LVTT517	Internship 1	3	3	0	90	LVVN 504	Faculty of Social Sciences and Humanities	

18	LVTT518	Internship 2	4	3	0	90	LVTT 517	Faculty of Social Sciences and Humanities	
<i>II.2.2. Optional (12/26 Credits)</i>				12					
19	LVGD519	Education of Vietnam in the process of national history	2	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities	
20	LVQT520	Vietnam - China relations in the past	2	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities	
21	LVPT534	Patriotic emulation movement in the North during the resistance war against America to save the country (1961-1975)	3	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities	
22	LVPL522	Laws of Vietnam in history	2	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities	
23	LVVC523	Kingdoms of Champa and Funan	2	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities	
24	LVPD524	Reform Movement in Vietnam in the early 20th century	3	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities	
25	LVDV535	South Central Coast historical and cultural heritage	3	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities	
26	LVHM526	Ho Chi Minh with the process of national history	3	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities	

27	LVKG527	Trends of national liberation in modern Vietnam	2	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities
28	LVTS528	Vietnamese bourgeoisie in the first half of the twentieth century	2	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities
29	LVMG529	Transportation front in the resistance war against the US to save the country (1954 – 1975)	3	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities
30	LVCC530	Revolutionary war zones in the South in the resistance war against the US to save the country (1954 – 1975)	3	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities
31	LVCK536	Socio-economic changes in Tay Nguyen region from 1986 to now	2	2	26	4	LVVN 504	Faculty of Social Sciences and Humanities
III. Graduation Project (Master's Project)				9				
32	LVDA532	Master's Project	4	9		270		Faculty of Social Sciences and Humanities
Total					60			

Table of the relationship matrix between modules and learning outcomes

TT	Course module	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO
		1	2	3	4	5	6	7	8	9	10	11	12	13
1	Philosophy	x						x				x	x	x
2	Up-to-date issues in historical theory	x	x					x	x	x		x	x	
3	Up-to-date issues of world history		x	x									x	x

4	Up-to-date issues of Vietnamese history	x	x	x	x	x			x		x		x	x	x
5	Teaching local history in high schools	x	x						x	x	x	x	x		x
6	History at schools			x	x	x			x	x	x		x	x	x
7	Vietnam - Southeast Asia relations from the past to the present	x	x					x			x		x	x	x
8	Vietnam - Japan relations from the past to the present	x	x					x			x		x	x	x
9	History of anti-foreign aggression and Vietnamese military art			x	x						x		x	x	x
10	Vietnamese intellectuals in history	x	x	x	x	x					x				
11	The process of reclaiming and establishing sovereignty in Vietnamese history (11th - 19th centuries)			x	x	x						x	x	x	x
12	Traditional and Modern Vietnamese Villages	x	x	x	x	x					x				x

13	Vietnamese fields, agriculture and rural areas in the near-modern period				x						x		x	
14	Vietnam's borders and islands in the modern era.			x	x					x		x	x	x
15	Vietnam in the process of international integration	x	x	x		x		x	x	x		x	x	x
16	Perception of national and local history in ancient and medieval times through the study of Binh Dinh province					x	x				x	x	x	x
17	Internship 1	x	x		x	x					x	x		
18	Internship 2	x	x	x	x	x		x	x	x	x	x	x	x
19	Education of Vietnam in the process of national history				x	x	x					x		x
20	Vietnam - China relations in the past				x	x	x	x				x		x
21	Patriotic emulation movement in the North during the resistance war				x		x					x		x

	against America to save the country (1961-1975)													
22	Laws of Vietnam in history			x	x						x	x	x	x
23	Kingdoms of Champa and Funan	x			x	x					x	x	x	x
24	Reform Movement in Vietnam in the early 20th century	x	x	x	x	x				x				x
25	South Central Coast historical and cultural heritage				x	x					x	x	x	x
26	Ho Chi Minh with the process of national history	x			x						x			x
27	Trends of national liberation in modern Vietnam				x						x	x	x	x
28	Vietnamese bourgeoisie in the first half of the twentieth century				x						x		x	
29	Transportation front in the resistance war against the US			x	x				x		x		x	x

	to save the country (1954 – 1975)													
30	Revolutionary war zones in the South in the resistance war against the US to save the country (1954 – 1975)	x	x		x	x		x		x	x	x	x	x
31	Socio-economic changes in Tay Nguyen region from 1986 to now	x			x	x		x			x		x	x
32	Graduation Project (Master's project)	x	x	x	x	x		x	x	x	x	x	x	x

10. TENTATIVE TEACHING PLAN

No	Course code	Course name	Number of credits	Tentative teaching plan (semester)				Expected instructors	Managing Faculty
				1	2	3	4		
I. General Knowledge			4						
1	XH501	Philosophy	4	4				Faculty of Political Theory - Law - State Management	Faculty of Political Theory - Law - State Management
II. Fundamental Knowledge and Specialized knowledge			47						
II.1. Fundamental Knowledge			12						
<i>II.1.1. Compulsory</i>			6						

2	LVLS502	Up-to-date issues in historical theory	2	2				Assoc. Prof. Dr. Tran Quoc Tuan Dr. Ho Van Toan	Faculty of Social Sciences and Humanities
3	LVTG 503	Up-to-date issues of world history	2	2				Dr. Nguyen Duc Toan Dr. Nguyen Tran Hoa	Faculty of Social Sciences and Humanities
4	LVVN504	Up-to-date issues of Vietnamese history	2	2				Assoc. Prof. Dr. Nguyen Thi Thanh Huong Dr. Nguyen Van Phuong	Faculty of Social Sciences and Humanities
<i>II.1.2. Optional (6/12 Credits)</i>			6						
5	LVLD538	Teaching local history in high schools.	2	2				Assoc. Prof. Dr. Tran Quoc Tuan Dr. Ho Van Toan	Faculty of Social Sciences and Humanities
6	LVL357	History at schools	2	2				Dr. Ho Van Toan Assoc. Prof. Dr. Tran Quoc Tuan	Faculty of Social Sciences and Humanities
7	LVQD507	Vietnam - Southeast Asia relations from the past to the present	2	2				Dr. Nguyen Tran Hoa Dr. Nguyen Duc Toan	Social Sciences and Humanities
8	LVQN508	Vietnam - Japan relations from the past to the present	2	2				Dr. Nguyen Duc Toan Dr. Nguyen Tran Hoa	Social Sciences and Humanities
9	LVQV509	History of anti-foreign aggression	2	2				Dr. Nguyen Doan Thuan	Social Sciences and Humanities

		and Vietnamese military art						Assoc. Prof. Dr. Nguyen Thi Thanh Huong	
10	LVTV510	Vietnamese intellectuals in history	2	2				Dr. Truong Thi Duong Dr. Nguyen Van Phuong	Social Sciences and Humanities
II.2. Specialized knowledge			35						
II.2.1. Compulsory			23						
11	LVQK 511	The process of reclaiming and establishing sovereignty in Vietnamese history (11th - 19th centuries)	3				3	Dr. Dinh Thi Thao Dr. Nguyen Cong Thanh	Social Sciences and Humanities
12	LVLV 512	Traditional and Modern Vietnamese Villages	3				3	Dr. Truong Thi Duong Dr. Nguyen Van Phuong	Social Sciences and Humanities
13	LVRN 513	Vietnamese fields, agriculture and rural areas in the near-modern period	3				3	Dr. Nguyen Van Phuong Dr. Truong Thi Duong	Social Sciences and Humanities
14	LVBB533	Vietnam's borders and islands in the modern era.	3				3	Dr. Nguyen Doan Thuan Assoc. Prof. Dr. Nguyen Thi Thanh Huong	Social Sciences and Humanities
15	LVHQ 515	Vietnam in the process of international integration	2				2	Assoc. Prof. Dr. Nguyen Thi Thanh Huong	Social Sciences and Humanities

								Dr. Nguyen Doan Thuan	
16	LVNB 516	Perception of national and local history in ancient and medieval times through the study of Binh Dinh province	3				3	Dr. Nguyen Cong Thanh Dr. Dinh Thi Thao	Social Sciences and Humanities
17	LVTT 517	Internship 1	3				3	Dr. Nguyen Van Phuong Dr. Nguyen Doan Thuan Dr. Dinh Thi Thao Dr. Nguyen Cong Thanh Assoc. Prof. Dr. Nguyen Thi Thanh Huong Dr. Truong Thi Duong	Social Sciences and Humanities
18	LVTT5 18	Internship 2	3				3	Dr. Nguyen Cong Thanh Assoc. Prof. Dr. Nguyen Thi Thanh Huong Dr. Truong Thi Duong Dr. Nguyen Van Phuong Dr. Nguyen Doan Thuan Dr. Dinh Thi Thao	Social Sciences and Humanities
<i>II.2.1 Optional (12/26 Credits)</i>			12						

19	LVGD 519	Education of Vietnam in the process of national history	2		2			Dr. Nguyen Cong Thanh Dr. Dinh Thi Thao	Social Sciences and Humanities
20	LVQT 520	Vietnam - China relations in the past	2		2			Dr. Nguyen Cong Thanh Dr. Dinh Thi Thao	Social Sciences and Humanities
21	LVPT534	Patriotic emulation movement in the North during the resistance war against America to save the country (1961-1975)	2			2		Dr. Dang Thi An Dr. Nguyen Doan Thuan	Social Sciences and Humanities
22	LVPL 522	Laws of Vietnam in history	2		2			Dr. Dinh Thi Thao Dr. Nguyen Cong Thanh	Social Sciences and Humanities
23	LVVC 523	Kingdoms of Champa and Funan	2		2			Dr. Dinh Thi Thao Dr. Nguyen Cong Thanh	Social Sciences and Humanities
24	LVPD 524	Reform Movement in Vietnam in the early 20th century	2			2		Dr. Truong Thi Duong Dr. Nguyen Van Phuong	Social Sciences and Humanities
25	LVDV535	South Central Coast historical and cultural heritage	2			2		Dr. Nguyen Cong Thanh Dr. Nguyen Doan Thuan	Social Sciences and Humanities
26	LVHM 526	Ho Chi Minh with the process of national history	2			2		Dr. Nguyen Van Phuong Dr. Truong Thi Duong	Social Sciences and Humanities
27	LVKG 527	Trends of national liberation in modern Vietnam	2		2			Dr. Nguyen Van Phuong	Social Sciences and Humanities

								Dr. Truong Thi Duong	
28	LV TS 528	Vietnamese bourgeoisie in the first half of the twentieth century	2		2			Dr. Nguyen Van Phuong Dr. Truong Thi Duong	Social Sciences and Humanities
29	LVMG5 29	Transportation front in the resistance war against the US to save the country (1954 – 1975)	2			2		Dr. Nguyen Doan Thuan Assoc. Prof. Dr. Nguyen Thi Thanh Huong	Social Sciences and Humanities
30	LVCC 530	Revolutionary war zones in the South in the resistance war against the US to save the country (1954 – 1975)	2			2		Assoc. Prof. Dr. Nguyen Thi Thanh Huong Dr. Nguyen Doan Thuan	Social Sciences and Humanities
31	LVCK536	Socio-economic changes in Tay Nguyen region from 1986 to now	2		2			Assoc. Prof. Dr. Nguyen Thi Thanh Huong Dr. Truong Thi Duong	Social Sciences and Humanities
III. Graduation Project (Master's project)			9						
32	LVDA532	Master's Project	9				4		Social Sciences and Humanities
Total			60	16	17	15	12		

11. GUIDELINES FOR PROGRAM IMPLEMENTATION

- This training program will be implemented starting from the 2025 master's program admissions cohort for graduate students in Vietnamese History .

- The training process is based on the designed curriculum, training objectives and target audience, human resource requirements, and specific training requirements. For elective courses, depending on the actual situation of development trends and social needs,

the Faculty managing the major and the Faculty managing the course will advise students on choosing appropriate courses.

- The Head of Department is responsible for organizing and guiding the principles for developing training programs and detailed course outlines to ensure that objectives, content, and requirements are met, while also satisfying the needs of learners and society.

- The training program is reviewed, evaluated, and updated in accordance with the current regulations of Quy Nhon University and the Ministry of Education and Training to meet the development needs of the Master's degree program in Vietnamese History and to align with socio-economic development needs.

Binh Dinh, December 19, 2024

RECTOR

Assoc. Prof. Dr. Doan Duc Tung